



**BRAZORIA-FORT BEND**  
REGIONAL DAY SCHOOL  
PROGRAM FOR THE DEAF

## **Brazoria-Fort Bend Regional Day School Program for the Deaf**

### **2022-2023 Parent Learning Opportunities**

# **Empowerment Series**

***Audience: Parents of students receiving deaf education services***

Empowerment classes are intended to increase parents' knowledge of relevant special education topics.

#### **Procedural Safeguards & ARD Teams *presented by* Dana Walker, Educational Diagnostician**

Procedural Safeguards ensure that children with disabilities are provided a free appropriate public education. This class will introduce the rights and responsibilities of children with disabilities and their parents, along with the rights and responsibilities of the local education agency.

**August 23, 2022**

**6:00 – 6:45 pm**

**TEAMS link :** [Click here to join the meeting](#)

Meeting ID: 211 218 159 119

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**Child Find & IDEA Disability Categories *presented by*  
Dana Walker, Educational Diagnostician**

Child Find is a legal requirement that the Local Education Agency (LEA) finds all children who have disabilities and who may be entitled to special education services. Child Find covers every student from birth through age 21. The LEA must evaluate any child that it knows or suspects may have a disability.

There are 13 different disability categories as defined by the Individuals with Disabilities Education Act (IDEA), under which 3- through 22-years-olds may be eligible for services. In order to qualify for special education, the IEP Team must determine that a child has a disability in one of the 13 categories, and it must adversely affect their educational performance.

**September 13, 2022**

**6:00 – 6:45 pm**

**Join on your computer or mobile app**

**TEAMS link :** [Click here to join the meeting](#)

Meeting ID: 295 308 632 842

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**Understanding Present Levels of Performance *presented by*  
Samantha Geiger, Licensed Professional Counselor and Shelly Higgins,  
Deaf Education Program Specialist**

The Present Levels of Academic Achievement and Functional Performance statement (PLAAFP, or “present levels”) is a key part of your child’s Individualized Education Program (IEP). The PLAAFP for your child describes skills and abilities based on collected data to identify the kinds and amount of special education services your child may need.

**November 8, 2022**

**6:00-7:00 pm**

**TEAMS link :** [Click here to join the meeting](#)

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**Understanding Schedule of Services & Levels of Support *presented by*  
Dana Walker, Educational Diagnostician**

The schedule of services lists special education instructional services/support and related services your child receives. The schedule of services shows the start and end dates, frequency, and duration of a service as well as location (general or special education).

According to both state and federal law, children with disabilities must receive their education in the least restrictive environment. This means that your child must receive instruction with nondisabled peers to the maximum extent appropriate. If, however, your child's disability is so severe that education in a general education classroom is not possible, even with support, your child should receive services in a more specialized environment. The school district must offer a range of placements and supports.

**January 10, 2023**

**6:00-7:00 pm**

**TEAMS link :** [Click here to join the meeting](#)

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**Prior Written Notice & Transportation eligibility *presented by*  
Dana Walker, Educational Diagnostician**

A Prior Written Notice (PWN) is a written explanation of a change the school district or AEA wants to make or refuses to make in a child's Individualized Educational Program (IEP).

The IEP Team is responsible for determining if transportation is required to assist a child with a disability to benefit from special education and related services, and how the transportation services should be implemented.

**March 21, 2023**

**6:00-6:45 pm**

**TEAMS link :** [Click here to join the meeting](#)

Meeting ID: 260 585 828 940

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**Extended School Year services & House Bill 4545 requirements *presented by*  
Dana Walker, Educational Diagnostician**

Extended School Year (ESY) services is an individualized instructional program for eligible students with disabilities that is provided beyond the regular school year.

House Bill 4545 establishes new requirements for accelerated instruction for students who do not pass the State of Texas Assessments of Academic Readiness (STAAR®).

**May 16, 2023**

**6:00-7:00 pm**

**TEAMS link :** [Click here to join the meeting](#)

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